**EVSS/PUBA 602 Final Reflection**

The learning objectives for this class are organized in ways the College of Charleston MPA program operationally defines each of the five NASPAA competencies. For the final reflection, please assess the degree to which of the learning objectives were met and the mechanism by which you might demonstrate mastery. That is, how might you describe to someone external to the class that you now have a better understanding of each of the competencies? What evidence would you provide and how does that evidence capture learning?

**Reply to each in about a paragraph**

1. Lead and manage in public governance
   1. Assure that policy alternatives consider basic human rights and demonstrate an awareness of how people are affected

*(For example, you may wish to discuss how your policy report specifically considered these issues).*

1. Participate in and contribute to the public policy process
   1. Explain the various policy process theories and frameworks
   2. Apply one or more of the policy process theories to a policy problem
   3. Analyze policy problems and their potential solutions
   4. Develop a detailed understanding of a policy problem or issue

*(For example, when reflecting on the preparation of your policy report, you may wish to discuss why you chose a particular policy tool, which theories informed your thinking, how you learned about the issues, or what alternatives you considered and why those alternatives were not selected)*

1. Analyze, synthesize, think critically, solve problems and make decisions
   1. Embrace a spirit of inquiry that values diverse perspectives, reflection, and transparency

*(For example, how did the policy process papers contribute to your ability to think critically?)*

1. Articulate and apply a public service perspective
   1. Define the role of government & public policy in creating public value
   2. Advance a public value perspective that reconciles competing expectations and advances appropriate public values

*(For example, the issue papers are assigned to have you think more critically about the development and application of a public value perspective. You might wish to write about the degree to which they accomplished this goal)*

1. Communicate and interact productively with a diverse and changing workforce and citizenry.
   1. Recognize bias
   2. Display oral, written, and group communication skills

*(For example, the discussion questions were specifically written to have you think critically about assumptions, bias, and judgment. You might wish to write about the degree to which the questions accomplished this goal. You may also wish to reflect on your oral and written communication skills, linking any improvements to specific course assignments, activities, or exercises)*